



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE,

School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Below highlights the three key achievements, which we believe, from last year's funding.</p> <p><u>To improve capital culture of PE across school-</u> Children were provided with opportunities to access good quality sports clubs after school and visit events. (World Gymnastics Competition). Children increased their participation in competitions through School Games. Visitors came into school to talk to children about sports and how sports can be accessible for all.</p> <p><u>To identify higher attaining children and support them through their learning journey.</u> Gifted and talent register was set up and now is up and running. This will continue to be updated during the 23/24 academic year.</p> <p><u>To ensure accurate assessment of P.E. is happening across school.</u> Assessment forms were developed to assist OTrack assessment.</p>	<p>Children were inspired to take up a range of sports. We maintained Gold Mark through increase competition participation. Athletes/ club representatives visited the school which offered guidance and inspiration for all pupils.</p> <p>Children on gifted and talented register continued to excel in their chosen field. Children were given opportunities attend competitions in their chosen fields.</p> <p>Teachers became familiar with endpoints and assessments were accurate.</p>	<p>PE lead ensured clubs provided a range of high quality activities which upskilled children resulting in a higher percentage of children that participated in clubs during the course of academic year.</p> <p>PE Lead and specialist coach quality assured higher attainers, working alongside class teachers.</p> <p>PE lead to monitored O'track data during the course of the academic year as well as completing lesson drop ins.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To hire transport for swimming lessons and additional swimming lessons for Year 6 non-swimmers.</p>	<p>Staff- support the delivery of the lessons (encouraging positive participation).Working with targeted group to improve swimming confidence and ability</p> <p>Pupils – Giving pupils the opportunity to improve their swimming ability and water safety skills</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Children swimming competently, confidently and proficiently over a given distance.</p>	<p>£2080</p>
<p>To replenish and update equipment to keep in line with curriculum objectives.</p>	<p>Pupils – Increased quality participation/engagement in PE, school sport and physical activity</p> <p>Subject leader – Time to complete the initial audit and monitor throughout the year</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Increased opportunities for skill practice and development in lessons and after school clubs</p> <p>Wider variety of tasks to be implemented at one time, this allows more physical movement within lessons/clubs (developing quality first teaching).</p> <p>Increased levels of physical activity engagement during non curriculum time (Higher % of children working towards their 30 active minutes day).</p> <p><u>Sustainability</u> Continue to monitor the need for equipment and discussions</p>	<p>£900</p>

<p>To raise the profile of PE by hosting Skip 2B Fit to inspire children to fitness through skipping.</p>	<p>Pupils-Increased participation and enjoyment of physical activity</p> <p>Teachers-Encourage and praise pupils that are using the skipping robes during playtimes and lunchtimes.</p> <p>PE Lead-Termly whole school skipping workshops/competitions to increase participation and enjoyment of physical activity.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Increased levels of physical activity engagement during non curriculum time (Higher % of children working towards their 30 active minutes day).</p> <p>Offering a broader range of activities during non-curriculum time to encourage increase levels of physical activity</p>	<p>£420</p>
<p>To inspect and maintain PE equipment. (Continental Sports Ltd).</p>	<p>Continental Sports Ltd-Yearly check of PE equipment for safety</p> <p>Pupils/teachers-Ensuring equipment that is being used is safe for Increased participation and enjoyment of physical activity</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>PE equipment is safe to use.</p>	<p>£1378.80</p>
<p>To fund Sports Coach to upskill staff and children participate in physical activity.</p>	<p>Sports coach- To coach a range of sports upskilling teachers and children participating in active, fun lessons.</p> <p>Pupils-Engaging in active, fun lessons</p> <p>Teachers-Team teach with specialist sports coach to understand and use the scheme to increase confidence teaching and assessing PE</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Specialist Sport Coach One day a week to work with staff, team teaching, PE, focusing on building their confidence.</p> <p>Staff are more confident and knowledgeable in the delivery of PE curriculum – evidence from staff voice.</p>	<p>£7090</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Coming in September 2024	Coming in September 2024	Coming in September 2024

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% Updated in Summer term 2024	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% Updated in Summer term 2024	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	