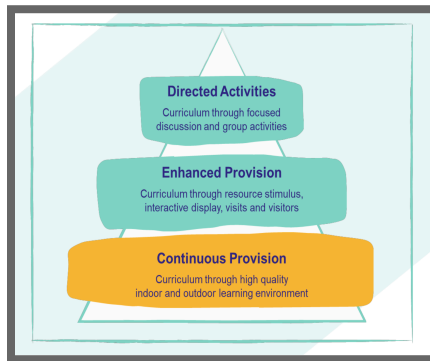




Early Years Curriculum Understanding the World - RE

At Victoria Road the Early Years Curriculum is research based, understanding that Birth to 5 is a unique neurological and developmental phase. The curriculum plans for concrete learning experiences, the opportunity to revisit ideas in a variety of contexts and the embedding of learning behaviours which underpin the Characteristics of Effective Learning. In the Early Years learning is not compartmentalised and everything links.

Our Early Years Curriculum is based around the Early Excellence Triangle Model which divides learning into three strands, Continuous Provision, Enhanced Provision and Directed Activities.



In the Early Years children’s RE is developed through both the Continuous Provision and Enhanced Provision. Through the Continuous Provision opportunities are made available for children to take part in customs and traditions that are celebrated throughout the year for example Birthday’s, Christmas and Easter. Children will also have the opportunity to experience traditions and celebrations from different cultures and begin to understand and show appreciation of different faiths, for example finding out about how Hindu’s celebrate Diwali. Throughout the year planned visits will provide opportunities for children to meet people from the local community for example Firefighters and the Community Support Officers to understand how there are lots of different people who help us. A carefully planned Reading Spine ensures that children are exposed to books that Celebrate Diversity and Inclusion and provide opportunities for children to experience different cultures and compare to that of their own, including comparing life in China when celebrating the Lunar New Year. Through the provision children have opportunity to recreate experiences for example acting out celebrations in the home corner or building places of worship during block play.

Links	ELG UTW	Key Stage 1 National Curriculum
<p>EP RE Overview</p> <p>CP Small World</p> <p>Block Play</p> <p>Book Area</p> <p>Home Corner</p>	<p><i>People and Communities ELG</i></p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	<ul style="list-style-type: none"> •

