Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who am I? & Why are the leaves changing colour?	Does everything sleep at night? & Do we all celebrate the same traditions?	Who can we find in the woods? & Who lives where it is cold? Children will have the	What is a superpower?  Children will have	What is a life cycle? & How does our garden grow?	What minibeasts live in our garden and what is their job?
the opportunity to:  o Explore different families o Begin to self-regulate and identify emotions o Create a timeline of their life and compare difference and similarities. o Explore their Local area. o Identify and investigate changes in the season and the impact on both humans and nature. (inc animals and food)	Children will have the opportunity to:  o Investigate light and dark, including looking at light sources.  o Compare night and day and find out who comes out at night.  o Explore feelings related to the dark and discuss why the dark can be magical. o Introduce nocturnal animals. o Celebrations: Bonfire Night/Diwali/Christm as	Children will have the opportunity to:  o Create maps of the woods.  o Investigate cold parts of the world and how it is different to where we live.  o Explore different cultures (Chinese New Year)  o Identify and investigate changes in the season and the impact on both humans and nature. (temperature/shado ws)  o Explore the properties of ice and observe the changes taking place.	Children will have the opportunity to:  o Identify their talents.  o Explore different forces including pushes and pulls, floating and sinking and magnetic forces.  o Find out about real life superheroes from the past who made the world a better place.	Children will have the opportunity to:  o Observe and understand the lifecycle of a chick.  o Observe the Lifecycle of a sunflower.  o Investigate what is needed to help a plant grow.  o Show care towards our environment.  o Develop a vegetable patch.  o Understand the impact a good diet can have on our bodies.	the opportunity to:  o Observe and understand the lifecycle of a butterfly. o Develop habitats for different minibeasts. o Hunt for Minibeasts. o Observational drawings of what they have found. o Discover the important job of minibeasts.

Victoria Road Primary School EYFS Long Term Topic Overview Plan