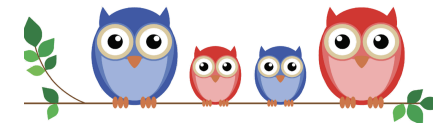


**Knowledge - as a Year 1 Musician I will know...**

<u>Listening &amp; Appraising</u>	<u>Improvising &amp; Composing</u>	<u>Performing</u>
<ul style="list-style-type: none"> <li>• 5 songs off by heart</li> <li>• what the songs are about</li> <li>• recognise the sound and names of some of the instruments I use</li> <li>• that music has a steady pulse, like a heartbeat</li> <li>• rhythm is different from pulse</li> <li>• we can create rhythms from words</li> <li>• songs have a chorus or a response/answer part</li> <li>• songs have a musical style</li> </ul>	<ul style="list-style-type: none"> <li>• the difference between improvising and composing</li> <li>• improvisation is about making up your own tunes on the spot</li> <li>• when someone improvises, they make up their own tune that has never been heard before</li> <li>• everyone can improvise</li> <li>• composing is like writing a story with music</li> <li>• everyone can compose</li> <li>• rhythms can be created from words</li> </ul>	<ul style="list-style-type: none"> <li>• a performance is sharing music with other people, called an audience</li> <li>• to confidently sing or rap five songs from memory and sing them in unison</li> <li>• the names of the notes in my instrumental part from memory or when written down</li> <li>• the names of the instruments I am playing</li> <li>• the voice should be warmed up before lots of singing</li> </ul>



## Skills - as a Year 1 Musician I can...

### Listening & Appraising

- enjoy moving to music by dancing, marching, being animals or pop stars.
- respond to different moods in music
- say how a piece of music makes me feel
- choose sounds to represent different things
- recognise repeated patterns
- follow instructions about when to play or sing

### Improvising & Composing

- clap and improvise
- repeat short rhythmic patterns
- make different sounds with my voice / instruments
- identify changes in sound
- improvise using one or two notes.
- help to create a simple melody
- learn how the notes of the composition can be written down and changed if necessary.
- make a sequence of different sounds

### Performing

- perform a song I have learned
- add my own ideas to the performance.
- record the performance and say how I felt about it.
- learn about voices, singing notes of different pitches (high and low).
- learn that I can make different types of sounds with my voice – you can rap or say words in rhythm.
- treat instruments carefully and with respect.
- play a tuned instrumental part with a song
- learn to play an instrumental part that matches my musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part).
- listen to and follow musical instructions from a leader.