

Autumn 1, Attendance Improvement.



What are we doing to improve attendance at Victoria Road Primary School?

Employment of Pastoral Lead responsible for attendance, first day response, parent liaison and attendance improvement.

First Response calls made before 9.30am, the list of emergency contacts are dialled until contact is made. If the parents/carers still do not make contact an app message will be sent out reminding them to call school. Failure to do so, a member of staff will make a home visit to ensure the safety of the child.

For students who are late two or more times per week, app message will be sent out the following Monday to inform parents they are being monitored.

Half termly monitoring, parents to be invited into school to discuss late marks and impact. Parents to be invited in if the child is late more than 8 times in a half term.

Half termly monitoring of attendance, if attendance falls below 90% parents will be invited in to discuss persistent absence with Pastoral Lead first, followed by Head teacher if persistent absence continues.

Creating a whole school ethos

Each week, the newsletter includes each class attendance scores. This is also announced in Fridays Celebration assembly using the Attendance Thermometer on display in the hall.

Each Half termly raffle for 100% attendance. Children added into a prize draw. Winner drawn in assembly. Also, an award for the Most improved lates/attendance to encourage children to value attendance and punctuality.

Autumn 1 Prize – Cosy playtime voucher. Hot Chocolate and snack inside perfect for a cold day.
Autumn 2 Prize - First in for lunch with a friend. Choose where and who you sit with.
Spring 1 Prize- Cosy Playtime voucher. Hot chocolate and snack inside. Perfect for a cold day
Spring 2 Prize - Trip to the Park in always club
Summer 1 Prize- Ice Lolly with a friend
Summer 2 Prize- Ice Lolly with a friend

Working with parents, creating a non-judgemental supportive relationship that can allow school to support parents getting their children into school and on time. Finding the root cause of persistent absence and offering support and assistance where possible. Treating each case individually, to meet the needs of parents and the child.

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Work with EBSNA children. ELSA support available for children who need it. Referrals can be made through parents, staff or self-referral. Currently we have two ELSAs on site however we are looking and expanding this in the near future.

Working with parents of children who have medical needs, providing support and reassurance.
Rebuilding previously fractured relationships.