



As a Year 6 Religious Explorer, I will know...		
<p>Christianity (God): How do Christians mark the ‘turning points’ on the journey of life?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God explain how these rituals might differ between different denominations (eg. infant baptism and believer’s baptism) 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> analyse the important of Christian rites of passage as an expression of faith and commitment use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> discuss how people change during the course of their lifetime – and the key events that humans might mark on the journey of life consider the value of celebrating landmarks in life – for individuals and communities 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life
<p>Christianity: (Jesus) Why do Christians believe Good Friday is good?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> retell the events leading up to and including the death of Jesus explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> explain how and why Christian individuals and communities might celebrate the events of Holy Week use religious vocabulary to describe and explain the Eucharist explain different Christian beliefs about the Eucharist and its importance
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> consider how people might mature and become stronger through overcoming difficulties consider the value of being part of a community on the ‘journey of life’ 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> raise questions and discuss the extent to which they agree that ‘suffering makes you stronger’ discuss own experiences and attitudes towards the importance of having companionship on the journey of life
<p>Christianity – Church If life is like a journey, what’s the destination?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian explain (simply) Christian beliefs about salvation explain how Christian beliefs about life after death might affect a believer’s sense of purpose and behaviour throughout the journey of life 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> explore Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation) analyse Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice



	<p>Shared Human Experience</p> <ul style="list-style-type: none"> • discuss differing ideas and opinions about the purpose of human life – and how these beliefs might influence relationships with others • discuss the importance of saying sorry and forgiveness in maintaining relationships with others 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> • raise questions about the meaning and purpose of life and explain their own ideas and opinions (including influences) • reflect on the benefits and difficulties of forgiveness
<p>Hinduism Is there one journey or many?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> • analyse Hindu beliefs about samsara, karma and moksha and how these are linked • explain how belief in reincarnation might affect the way in which a Hindu views the ‘journey of life’ • explain how belief in reincarnation and the law of karma might affect the way a Hindu lives 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> • describe and explain the four ashramas (stages of life) in the life of a Hindu • explain how a person might change as they move from one ashrama to the next • consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> • discuss the special milestones that we might celebrate during a person’s lifetime • discuss how our rights, responsibilities and relationships with others might change as we go through life 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> • ask and respond thoughtfully to questions about their own journey of life – consider how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future
<p>Islam What is Hajj and why is it important to Muslims?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> • analyse the Five Pillars of Islam and how they are linked • explain how the beliefs and values of Islam might guide a person through life • explain the importance of the Ummah for Muslims and that this is a community of diverse members 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> • describe and explain the importance of Hajj, including the practices, rituals and impact • explain how a person might change once becoming a hajji • consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> • discuss the various events that might happen on the journey of life and how people might change over the course of their life • consider what support people might need on life’s journey 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> • ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the support and guidance that might be needed



<p>Buddhism</p> <p>What do we mean by a 'good' life?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> analyse Buddhist beliefs and teachings about how to be content explain Buddhist beliefs and values contained within the story of Prince Siddhartha Make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about The Four Noble Truths 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> describe and explain what is involved in following the Eight-Fold Path of Buddhism – and the impact that following this might have on the life of a Buddhist. consider the importance of daily meditation in Buddhism
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> discuss the meaning of contentment – is it the same as happiness, or something different? raise questions about the human experience of being unsatisfied – why do humans so often want more than they have? To what extent does this prevent people from ever being happy? 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> ask and respond thoughtfully to questions about their own happiness – consider this as something that they are in control of discuss the potential barriers to their happiness and what they can do to overcome these

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<p>Beliefs and Values</p> <p>analyse beliefs, teachings and values and how they are linked</p> <ul style="list-style-type: none"> explain how the beliefs and values of a religious tradition might guide a believer through the journey of life explain the impact of beliefs, values and practices – including differences between and within religious traditions 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences explain differing ideas about religious expression
<p>Shared Human Experience</p> <ul style="list-style-type: none"> consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging discuss how people change during the journey of life 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments develop own views and ideas in response to learning demonstrate increasing self-awareness in their own personal development