



As a Year 3 Religious Explorer, I will know...

Christianity (God): How (and why) have some people served God?	<p>Beliefs and Values</p> <ul style="list-style-type: none"> know that the Abrahamic faiths believe in prophets (and that many of these are shared across the three religions) identify Christian beliefs and values contained within stories of the prophets (eg. Noah, Abraham, Moses, Jonah) suggest why these prophets chose to listen to and follow God 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> identify Christians who might be described as people who listened to and followed God describe how and why some Christians might devote their lives to serving God talk about what is meant by a sense of vocation
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> identify inspirational people/role models for the world today describe the qualities that inspirational people might have 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> discuss who makes a good role model and why raise and discuss questions about following others – including both positive and negative responses
Christianity: (Jesus) What does it mean to be a disciple of Jesus?	<p>Beliefs and Values</p> <ul style="list-style-type: none"> know what is meant by discipleship know about the people who became disciples of Jesus – and suggest why these people decided to follow Jesus identify beliefs and values within religious teachings (eg. ‘Follow me and I will make you fishers of men’ – Matt 4:19) 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> describe how and why Christians might try to follow the example of Jesus through mission and charity work describe the work of one Christian organisation that aims to help people, and how this work is an expression of their Christian beliefs
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> talk about what it means to have charisma describe what makes a good leader and why people might want to follow him/her discuss what motivates people to want to make a difference 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> reflect on their own leadership abilities discuss their own desires to make a difference in the world/in their communities
Christianity – Church What do Christians mean by the Holy Spirit?	<p>Beliefs and Values</p> <ul style="list-style-type: none"> know what Christians mean by the Holy Spirit suggest how belief in the Holy Spirit as God’s presence in the world might have an impact on individuals and communities identify Christian values exemplified in the gifts of the Spirit 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> identify how beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations describe how and why Pentecost is celebrated describe why some Christians might take part in a procession of witness
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> describe aspects of being human that we should be proud of discuss what it means to be a successful human – and the different measures of success that might be applied 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> discuss their own sense of value and what is good/unique about being them



		<ul style="list-style-type: none"> reflect on the people that they value in their lives – and how they show their appreciation
<p>Islam</p> <p>Why is the Prophet Muhammad an example for Muslims?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> develop an understanding of the importance of founders and leaders for religious communities identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh) describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh) 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> describe and give reasons for the Islamic practice of Zakah suggest why charity might be important to a Muslim – and the different ways that a Muslim might try to be charitable
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> identify characteristics of a good role model discuss how good role models can have a positive impact on individuals, communities and societies 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> reflect on their own aspirations for themselves and others ask questions and suggest answers about how they can try to make the world a better place
<p>Hinduism</p> <p>Why is family an important part of Hindu life?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> develop an understanding of the importance of duty and commitment to many religions know that following dharma (religious duty) is an important part of Hindu life suggest the impact of belief in dharma, particularly the belief that there are three 'debts' – duty owed to God/the deities, duty owed to teachers, and duty owed to family 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> describe how and why Hindus might celebrate Raksha Bandhan identify aspects of the celebration which remind Hindus of their dharma identify religious teachings contained within a Hindu story – and suggest how these stories might be used to teach Hindu children about dharma (eg. What teachings about duty to family are expressed in the story of Rama and Sita?)
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> identify sources of authority and inspiration consider what our 'duties' as human beings are 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> reflect on their own duties – to themselves, to their families, to their communities discuss who or what they follow – and why
<p>Sikhism</p> <p>Why are Gurus important to Sikhs?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> Develop an understanding of the importance of founders and leaders for religious communities Identify Sikh beliefs and values contained within the stories of the lives of the Gurus 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> Describe how and why the Guru Granth Sahib is treated with great respect Suggest how and why Sikhs might show commitment to their faith
	<p>Shared Human Experience</p>	<p>Search for Personal Meaning</p>



	<ul style="list-style-type: none"> • Identify people and ideas that inspire commitment • Discuss the different ways that people might show that they are committed 	<ul style="list-style-type: none"> • Reflect on their own commitments and the impact that these have on their lives • Ask questions about the value of having commitments
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As a Year 3 Religious Explorer, I can...	
<p><i>Beliefs and Values</i></p> <ul style="list-style-type: none"> • show awareness of similarities in religions • identify beliefs and values contained within a story/teaching • identify the impact religion has on a believer 	<p><i>Living Religious Traditions</i></p> <ul style="list-style-type: none"> • identify how religion is expressed in different ways • use religious terms to describe how people might express their beliefs
<p><i>Shared Human Experience</i></p> <ul style="list-style-type: none"> • describe how some people, events and sources of wisdom have influenced and inspired others 	<p><i>Search for Personal Meaning</i></p> <ul style="list-style-type: none"> • in relation to matters of right and wrong, recognise their own and others' values • discuss own questions and responses related to the question 'who should we follow – and why?'