



## As a Year 4 Religious Explorer, I will know...

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| <b>Christianity (God)</b><br><b>How and why might Christians use the bible?</b>         | <p><b>Beliefs and Values</b></p> <ul style="list-style-type: none"> <li>explore different Christian beliefs about the Bible as the word of God</li> <li>explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible</li> <li>describe why some Christians might view the Bible as an important source of authority and moral guidance</li> </ul> | <p><b>Living Religious Traditions</b></p> <ul style="list-style-type: none"> <li>explain why Christians might have different views about how to interpret and apply the Bible</li> <li>explain why Christians might also look to other sources of authority when making decisions about how to live (eg. church leaders, prayer, conscience)</li> </ul>                                                                    |
|                                                                                         | <p><b>Shared Human Experience</b></p> <ul style="list-style-type: none"> <li>discuss why people might have different views about what is right and wrong – and where these views might come from</li> <li>describe the different sources of authority that humans might look to when making decisions about how to live their lives</li> </ul>                                                                   | <p><b>Search for Personal Meaning</b></p> <ul style="list-style-type: none"> <li>reflect on their own understanding of morality and where it comes from</li> <li>raise questions and discuss responses to different ideas about how to live well</li> </ul>                                                                                                                                                                |
| <b>Christianity (Jesus)</b><br><b>Is sacrifice an important part of religious life?</b> | <p><b>Beliefs and Values</b></p> <ul style="list-style-type: none"> <li>retell the story of Jesus in the wilderness</li> <li>identify Christian beliefs about Jesus reflected in this story</li> <li>suggest why sacrifice might be an important Christian value (linked to beliefs and teachings about Jesus)</li> </ul>                                                                                        | <p><b>Living Religious Traditions</b></p> <ul style="list-style-type: none"> <li>describe what a Christian might do during Lent and why</li> <li>explain what is meant by sacrificial love – agapé – and give examples of how Christians might do this</li> <li>Discuss Christians who have been examples of sacrificial love (eg. Martin Luther King, Oscar Romero) and how they were motivated by their faith</li> </ul> |
|                                                                                         | <p><b>Shared Human Experience</b></p> <ul style="list-style-type: none"> <li>consider differing attitudes and responses to the concept of sacrifice (both positive and negative)</li> <li>discuss why many people are willing to make sacrifices for the people they love</li> <li>discuss why some people may be willing to make a sacrifice for someone they don't even know</li> </ul>                        | <p><b>Search for Personal Meaning</b></p> <ul style="list-style-type: none"> <li>give examples of acts of sacrifice that have been done by or for them</li> <li>discuss who or what they would be prepared to make sacrifices for</li> <li>consider the value of sacrifice – as an expression of love and commitment</li> </ul>                                                                                            |
| <b>Christianity (Church)</b>                                                            | <p><b>Beliefs and Values</b></p> <ul style="list-style-type: none"> <li>retell some of the main parables of Jesus</li> <li>explain how and why these might be an important source of guidance for Christians</li> </ul>                                                                                                                                                                                          | <p><b>Living Religious Traditions</b></p> <ul style="list-style-type: none"> <li>describe and explain (with examples) Christian attitudes about how to treat others</li> <li>explain the importance of love for all (agape) as part of Christian life, and the ways that this might be expressed</li> </ul>                                                                                                                |



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| <b>What does ‘love your neighbour’ really mean?</b>                         | <ul style="list-style-type: none"> <li>suggest ways that Christians might put these teachings into action in the 21<sup>st</sup> century</li> </ul>                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                |
|                                                                             | <p><b>Shared Human Experience</b></p> <ul style="list-style-type: none"> <li>explain (with examples) how and why people might use stories to pass on wisdom and guidance</li> <li>discuss how and why fables might be an important aspect of human history and culture</li> </ul>                                                                                                                  | <p><b>Search for Personal Meaning</b></p> <ul style="list-style-type: none"> <li>discuss examples of wisdom and guidance that they have learnt from stories</li> <li>consider what messages/words of wisdom they would want to pass on to future generations – and how they would do this</li> </ul>                                                           |
| <b>Hinduism</b><br><b>What might a Hindu learn from celebrating Diwali?</b> | <p><b>Beliefs and Values</b></p> <ul style="list-style-type: none"> <li>explore teachings about good and evil in the story of Rama and Sita</li> <li>describe what moral guidance Hindus might gain from the story of Rama and Sita</li> <li>make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold dharma</li> </ul> | <p><b>Living Religious Traditions</b></p> <ul style="list-style-type: none"> <li>use subject specific language to describe how and why Hindus celebrate Diwali</li> <li>explain the importance of light in the Diwali celebrations, and how this is a symbol of good overcoming evil</li> </ul>                                                                |
|                                                                             | <p><b>Shared Human Experience</b></p> <ul style="list-style-type: none"> <li>discuss (with relevant examples) the importance of the belief that good overcomes evil</li> <li>suggest people, words or stories that might be inspiring when trying to overcome difficulties in life</li> </ul>                                                                                                      | <p><b>Search for Personal Meaning</b></p> <ul style="list-style-type: none"> <li>reflect on their own concept of ‘goodness’</li> <li>discuss what gives them hope during difficult times</li> </ul>                                                                                                                                                            |
| <b>Islam</b><br><b>Why do Muslims fast during Ramadan?</b>                  | <p><b>Beliefs and Values</b></p> <ul style="list-style-type: none"> <li>explore Islamic teachings about Ramadan from the Qur’an</li> <li>make links between Islamic values and the beliefs explored so far in their study of Islam</li> </ul>                                                                                                                                                      | <p><b>Living Religious Traditions</b></p> <ul style="list-style-type: none"> <li>use subject specific language to describe how and why Muslims fast at Ramadan</li> <li>explain the importance of Ramadan in the context of the Five Pillars of Islam</li> <li>consider the impact that fasting might have on individuals, families and communities</li> </ul> |
|                                                                             | <p><b>Shared Human Experience</b></p> <ul style="list-style-type: none"> <li>discuss (with relevant examples) the importance of showing commitment to a belief, value or community</li> <li>consider the role of sacrifice within religion and communities</li> </ul>                                                                                                                              | <p><b>Search for Personal Meaning</b></p> <ul style="list-style-type: none"> <li>reflect on their own beliefs, values and commitments</li> <li>consider and discuss how they demonstrate their personal commitments</li> </ul>                                                                                                                                 |



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| <p><b>Sikhism</b></p> <p><b>How do Sikhs express their beliefs and values?</b></p> | <p><b><i>Beliefs and Values</i></b></p> <ul style="list-style-type: none"> <li>• explore teachings and stories from Sikhism</li> <li>• describe what moral guidance Sikhs might gain from the stories and examples of the Gurus</li> <li>• make links between the beliefs, values and practices of Sikhism</li> </ul> | <p><b><i>Living Religious Traditions</i></b></p> <ul style="list-style-type: none"> <li>• use subject specific language to describe how and why Sikhs show their religious commitments and values</li> <li>• explain how clothing and behaviour might be symbolic of beliefs, values and commitments</li> </ul> |
|                                                                                    | <p><b><i>Shared Human Experience</i></b></p> <ul style="list-style-type: none"> <li>• discuss (with relevant examples) the importance of how we view and behave towards others</li> <li>• talk about how our outward behaviour reflects our inner beliefs, values and commitments</li> </ul>                          | <p><b><i>Search for Personal Meaning</i></b></p> <ul style="list-style-type: none"> <li>• reflect on their own concept of living a good life and how this influences the way that they treat others</li> <li>• discuss own thoughts and feelings about equality and justice</li> </ul>                          |

| As a Year 4 Religious Explorer, I can...                                                                                                                                                                                                               |                                                                                                                                                                                                                                                |
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| <p><b><i>Beliefs and Values</i></b></p> <ul style="list-style-type: none"> <li>• describe what a believer might learn from a religious teaching/story</li> <li>• make links between ideas about morality and sources of authority</li> </ul>           | <p><b><i>Living Religious Traditions</i></b></p> <ul style="list-style-type: none"> <li>• describe the impact religion has on believers' lives</li> <li>• explain the deeper meaning and symbolism for specific religious practices</li> </ul> |
| <p><b><i>Shared Human Experience</i></b></p> <ul style="list-style-type: none"> <li>• consider the range of beliefs, values and lifestyles that exist in society</li> <li>• discuss how people make decisions about how to live their lives</li> </ul> | <p><b><i>Search for Personal Meaning</i></b></p> <ul style="list-style-type: none"> <li>• reflect on their own personal sources of wisdom and authority</li> </ul>                                                                             |