



As a Year 2 Religious Explorer, I will know...

Christianity (God): Does how we treat the world matter?	<p><i>Beliefs and Values</i></p> <ul style="list-style-type: none"> retell (simply) the Genesis 1 story of creation suggest why Christians might think it is important to look after the world 	<p><i>Living Religious Traditions</i></p> <ul style="list-style-type: none"> suggest ways that Christians might express their concern for the natural world describe how and why Christians might thank God for creation at Harvest festivals
	<p><i>Shared Human Experience</i></p> <ul style="list-style-type: none"> identify ways in which humans use (and abuse) the natural world talk about why our planet should matter to all humans – and how this should influence our behaviour 	<p><i>Search for Personal Meaning</i></p> <ul style="list-style-type: none"> reflect on their own use of the world's resources ask questions about what they can do to show that they care about the world
Christianity: (Jesus) Why do Christians say that Jesus is the 'Light of the World'?	<p><i>Beliefs and Values</i></p> <ul style="list-style-type: none"> suggest what Christians might mean when they refer to Jesus as 'the Light of the world' talk about the different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God 	<p><i>Living Religious Traditions</i></p> <ul style="list-style-type: none"> identify ways in which Christians might use light as part of their Christmas celebrations (advent candles, candle-light carl services, Christingle) – and the symbolic meaning talk about the different ways that Christians might celebrate Christmas
	<p><i>Shared Human Experience</i></p> <ul style="list-style-type: none"> identify different ways that humans use light discuss the importance of light – as a source of comfort, security and hope talk about how and why light might be an important symbol 	<p><i>Search for Personal Meaning</i></p> <ul style="list-style-type: none"> ask questions about the value of sources of light in their own lives talk about the people who provide comfort, security and hope for them suggest ways in which they might be a light for others
Christianity – Church What unites the Christian community?	<p><i>Beliefs and Values</i></p> <ul style="list-style-type: none"> suggest beliefs and values that might unite the Christian community talk about why some Christians might think it is important to come together to worship God 	<p><i>Living Religious Traditions</i></p> <ul style="list-style-type: none"> identify symbols (images and actions) used in Christian worship talk about how and why symbols might be used in Christianity identify and describe features of a church
	<p><i>Shared Human Experience</i></p> <ul style="list-style-type: none"> identify signs and symbols in the world around them talk about the school logo – what values it might represent and how it might unite the school community 	<p><i>Search for Personal Meaning</i></p> <ul style="list-style-type: none"> ask thoughtful questions about signs and symbols talk about communities that they belong to – and how they show their commitment to these communities



<p style="text-align: center;">Islam</p> <p style="text-align: center;">Why do Muslims believe it is important to obey God?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> • suggest why Muslims believe that it is important to respect God • talk about why Muslims would want to show their gratitude to God • know that submission to God is an important aspect of Islamic life 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> • identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis • describe the rituals of Islamic prayer (salah), including wudhu and use of a prayer mat • suggest how making time for the five daily prayers is an act of submission
<p style="text-align: center;">Hinduism</p> <p style="text-align: center;">How might people express their devotion?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> • know that Hindus believe in one God (Brahman) who can be worshipped in many forms • know that these forms (the deities) have different qualities and are portrayed in different ways • suggest why Hindus might believe that it is important to show devotion to the deities 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> • know that Hindus might worship at a Mandir and/or the home shrine • suggest why worship in the home might be important • describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray)
<p style="text-align: center;">Judaism</p> <p style="text-align: center;">What aspects of life really matter?</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none"> • retell the story of Moses being given the Ten Commandments • know some of the Commandments – eg. Keep the Sabbath Day holy, Respect your mother and father • suggest ways in which the Ten Commandments might influence the life of a believer 	<p>Living Religious Traditions</p> <ul style="list-style-type: none"> • talk about how keeping the Sabbath day holy might influence a Jewish person • talk about how the Sabbath is a way of making time for God and family • know about the Jewish tradition of Friday night dinner
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> • talk about qualities that make some people special • identify ways in which humans show their gratitude to the people who matter in their lives 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> • talk about who is special to them and why • reflect on who they should be grateful to and how they might show this in words and actions
	<p>Shared Human Experience</p> <ul style="list-style-type: none"> • talk about why some people are particularly special to us • suggest how and why it is important to make time for the people who really matter in our lives 	<p>Search for Personal Meaning</p> <ul style="list-style-type: none"> • talk about the people who are special to them and identify the importance of these relationships in their lives



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As a Year 2 Religious Explorer, I can...	
<p><i>Beliefs and Values</i></p> <ul style="list-style-type: none"> • retell and suggest meanings for religious stories and/or beliefs • use some religious words and phrases when talking about beliefs and values 	<p><i>Living Religious Traditions</i></p> <ul style="list-style-type: none"> • identify and describe how religion is expressed in different ways • suggest the symbolic meaning of imagery and actions
<p><i>Shared Human Experience</i></p> <ul style="list-style-type: none"> • identify things that influence a person's sense of identity and belonging 	<p><i>Search for Personal Meaning</i></p> <ul style="list-style-type: none"> • ask relevant questions • talk about their own identity and values