



As a Year 5 Writer, I will...			
Composition	Plan writing, identifying audience and purpose, using similar texts as models for their own.	Read my writing aloud to a group or the whole class using appropriate intonation, controlling tone and volume so that meaning is clear.	Re-read writing to ensure it makes sense and check for spelling and grammatical errors.
	Make edits to improve their own and others' writing, making reference to Year 5 grammar taught.	Use all tenses accurately throughout a piece of writing.	Use organisational features to structure a text such as headings, subheadings and underlining.
	Adapt writing to a full range of purposes showing an awareness of audience and purpose.	Use adverbial phrases to link across paragraphs: time, place and number.	Use and understand grammatical terminology taught when discussing my writing.
Vocabulary, grammar and punctuation	Use commas to demarcate clauses and clarify meaning.	Use brackets, dashes and commas to show parenthesis added to a main clause.	Punctuate direct speech and begin to understand and use rules for reported speech.
	Convert nouns to adjectives or verbs using suffixes.	Use expanded noun phrases to convey complicated information concisely.	Use modal verbs and adverbs to show degrees of possibility.
	Use relative clauses to split up a main clause (who, which, where, whose, that).	Use a range of sentence structures linking with adverbials and conjunctions.	Use short sentences to create suspense and make a sudden impact on the reader.



	Describe a character's personality through actions and speech.	Use a thesaurus to find more ambitious vocabulary and make effective vocabulary choices.	Use two or more features of figurative language to create effect: onomatopoeia, simile, alliteration, personification and metaphor, rhetorical questions, repetition, passive voice.
Spelling	Spell most of the Year 5 and 6 words correctly.	Use a range of prefixes and understand guidance and spelling rules when using them.	Spell Year 5 and 6 homophones.
Handwriting	Write legibly, fluently and with increasing speed.	Choose whether or not to join specific letters.	