



As a Year 3 Writer, I will...			
Composition	Plan writing by exploring features in similar texts.	Plan writing by recording ideas and vocabulary on a given planning format.	Read my own writing aloud to a group using appropriate volume so that meaning is clear.
	Re-read writing to check for spelling and Year 3 punctuation errors.	Identify ways to improve writing.	Use present perfect form of verbs instead of simple past.
	Begin to use paragraphs to group related material.	Organise writing using headings and subheadings.	Make effective vocabulary choices, using new vocabulary taught, to suit the impact they want to have on the reader.
Vocabulary, grammar and punctuation	Use all KS1 taught punctuation accurately.	Use inverted commas to punctuate direct speech.	Extend sentences using a range of co-ordinating and subordinating conjunctions.
	Use adverbs of time and place accurately.	Start sentences with adverbial phrases for manner, place and time.	Describe characters, events and settings.
	Use a noun phrase to add appropriate detail.	Use figurative language to add description: onomatopoeia, simile, alliteration and personification for effect.	



Spelling	Spell some of the year 3 and 4 words correctly.	Evidence accurate use of spelling patterns from the Year 3 and 4 expectations.	Understand when to use a or an before a noun.
	Form nouns using a range of prefixes.	Spell Year 3 and 4 homophones.	
Handwriting	Begin to use diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined.		