



As a Year 2 Writer, I will...			
Composition	Plan ideas before writing.	Develop stamina when writing for a range of purposes.	Read my own writing clearly with expression.
	Re-read what I have written to make sure it makes sense and correct errors.	Use the past and present tense consistently and correctly.	Use techniques to make non-fiction writing flow.
	Use the progressive form of verbs.	Use new vocabulary that has been taught.	Write sentences with different forms - question, command, statement.
Vocabulary, grammar and punctuation	Use capital letters and full stops mostly accurately.	Use question marks and exclamation marks appropriately.	Use commas in a list accurately.
	Use apostrophes for contracted words and singular possession pronouns mostly accurately.	Use co-ordinating and subordinating conjunctions to join clauses.	Use the suffix -ly to turn adjectives into adverbs of manner.
	Use a noun phrase to describe.	Use figurative language to add description: onomatopoeia, simile and alliteration for effect.	
Spelling	Spell most of the Y1/Y2 common exception words correctly.	Form adjectives and nouns by adding a range of suffixes.	Spell words with contracted forms.



	Distinguish between simple homophones and near homophones.		
Handwriting	Form capital letters and digits of the correct size and orientation in relation to one another and to lower case letters.	Begin to use diagonal strokes needed to join some letters.	Use spacing between words that reflects the size of the letters.