Victoria Road Primary School

Year 6 - Science Knowledge and Skills

As a Year 6 Scientist I will know…

Living things and their habitats

how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including microorganisms, plants and animals

how to give reasons and classify plants and animals based on specific characteristics

Animals inc. Humans

how to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.

how diet, exercise, drugs and lifestyle can impact the way bodies function.

ways in which nutrients and water are transported within animals including humans

Light

that light appears to travel in straight lines

the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

how we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Evolution and Inheritance

that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

that living things produce offspring of the same kind but normally offspring vary and are not identical to their parents.

how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Electricity

that the brightness of a lamp or the volume of a buzzer is associated with the number of voltage of cells used in a circuit

compare and give reasons for variations in how components function including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
recognised symbols when representing a simple circuit in a diagram

As a Year 6 Scientist I can…

Working Scientifically

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations
- identifying scientific evidence that has been used to support or refute ideas or arguments
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