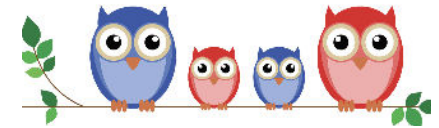




As a Year One Historian, I will know...

As a Year One Historian, I will know...			
How has shopping changed since our Grandparents were small?	We can buy many of the things that we need in supermarkets or on the internet.	Our local high street has changed over time.  We can find out what the high street was like in the past by looking at pictures and photographs.	Most food shopping when our grandparents were children was done every day and from local shops.  When our grandparents were young, many people didn't have cars or fridges so they could not buy lots of shopping in one go.
	Technology has changed within our living memory and this has changed the way we shop.		
How did the first flight change the world?	Orville Wright made the first flight over 100 years ago.	The Wright Brothers were interested in flight from a young age. After their first successful flight, they continued to refine their planes so they could fly for longer periods.	There are different ways to find out about past events. Some events happened beyond our living memory.
	Because of the work of the Wright Brothers, we can go on journeys that would have taken months by train or boat. They now take a few hours by plane.	We remember significant people and events in different ways.	



Why do we remember Amy Johnson?	Being a pilot was not a popular job for a female at the time, but Amy was very determined to follow her dreams.	Amy had no radio to communicate with the people on the ground. She had no Sat Nav or phone just a paper map. There was no canopy on the plane to keep her dry and sheltered.	People admired Amy's work and she became famous.
	Children can name a few of the reasons that could have caused Amy's disappearance.	Children can explain how both Amy Johnson and The Wright Brothers had an impact on society today.	

## As a Year One Historian, I am beginning to...

### Chronological understanding

Sequence 3 or 4 artefacts from distinctly different periods of time.

Match objects to people of different ages.

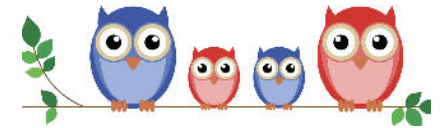
Use words to show the passing of time: old, new, past, present, before, after, same, different, similar

### Range and depth of historical knowledge

Recognise the difference between past and present in their own and others' lives.

Know and recount episodes from stories about the past.

Begin to show an understanding of what makes a person significant



## As a Year One Historian, I am beginning to...

### Interpretations of History

Use stories to encourage children to distinguish between fact and fiction.

Can make deductions about artefacts, spotting clues to use.

Compare adults talking about the past - how reliable are their memories?

### Historical Enquiry

Find answers to simple questions about the past from sources of information.

Realise that we can find out about events and people's lives by using a range of sources.

### Organisation and communication

Communicate knowledge through:  
discussion, drawing pictures, drama/role play, making models, writing, using ICT.