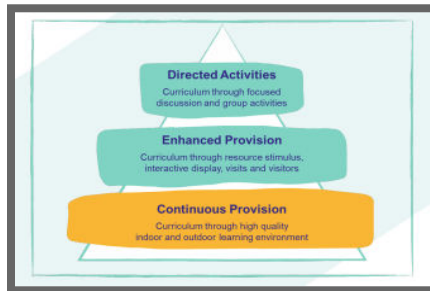




Early Years Curriculum Writing

At Victoria Road the Early Years Curriculum is research based, understanding that Birth to 5 is a unique neurological and developmental phase. The curriculum plans for concrete learning experiences, the opportunity to revisit ideas in a variety of contexts and the embedding of learning behaviours which underpin the Characteristics of Effective Learning. In the Early Years learning is not compartmentalised and everything links.



Our Early Years Curriculum is based around the Early Excellence Triangle Model which divides learning into three strands, Continuous Provision, Enhanced Provision and Directed Activities.

In the Early Years children's Writing is developed through All Strands of the Curriculum Triangle however the main driver is through Directed Teaching. The teaching of writing has been carefully mapped out across the year and has been designed in line with the Fisher Family Trust Success for All Phonics scheme to ensure that children have the opportunity to apply their phonic knowledge. During the teaching of phonics children are taught to stretch and spell to write words and practice this daily. Staff model writing sentences which are linked to our stories and when developmentally appropriate children take part in daily dictated sentence writing. Each morning on arrival children spend time on whiteboards writing simple words and captions. In addition to the formal teaching of writing, opportunities throughout the provision are made available for children to further develop their writing skills. On entry to Reception children are encouraged to sign their name throughout the areas, for example when waiting for the bike or when displaying a model in the small construction area. As they become more confident and skillful they are encouraged to use writing as part of their play, for example writing speech bubbles, making a lost poster or sending a card.

Links	ELG Writing	Key Stage 1 National Curriculum
<p><i>DA</i> Literacy Overview</p> <p><i>CP</i> Mark Making</p> <p>Small Construction</p> <p>Small World</p> <p>Home Corner</p>	<p><i>Writing</i></p> <p><i>Children at the expected level of development will:</i></p> <ul style="list-style-type: none"> • <i>Write recognisable letters, most of which are correctly formed;</i> • <i>Spell words by identifying sounds in them and representing the sounds with a letter or letters;</i> • <i>Write simple phrases and sentences that can be read by others.</i> 	<p>Key Stage 1 Reading National Curriculum</p>

