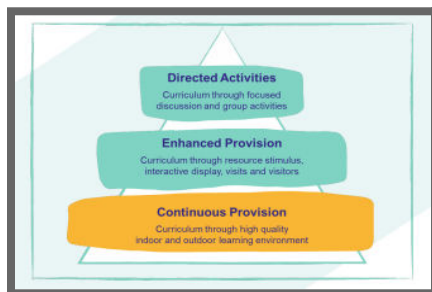




## Early Years Curriculum Reading

At Victoria Road the Early Years Curriculum is research based, understanding that Birth to 5 is a unique neurological and developmental phase. The curriculum plans for concrete learning experiences, the opportunity to revisit ideas in a variety of contexts and the embedding of learning behaviours which underpin the Characteristics of Effective Learning. In the Early Years learning is not compartmentalised and everything links.



Our Early Years Curriculum is based around the Early Excellence Triangle Model which divides learning into three strands, Continuous Provision, Enhanced Provision and Directed Activities.

In the Early Years children's Reading is developed through All Strands of the Curriculum Triangle however word reading and comprehension is taught through Directed Teaching using the *Fisher Family Trust Phonic Scheme Talking Through Stories and Favourite Five*. The Reading Spine has been carefully developed to ensure that our children are exposed to high quality literature with ambitious vocabulary. Opportunities to share and retell a favourite story are available throughout the Continuous Provision and books linked to themes such as seasons and celebrations are provided through Enhanced Provision. Through small world play, puppets and role play, children are supported in bringing stories to life and the language of storytelling is carefully modelled through skillful adults.

Each area of the Continuous Provision is supported by carefully selected texts to promote discussion, develop vocabulary and deepen learning experiences. In addition, the classroom has a cosy book corner which encourages the sharing of favourite stories. A library basket containing favourite stories is available for children to borrow and share with their families.

Links	ELG Reading	Key Stage 1 National Curriculum
<p>DA  <a href="#">Reading Spine</a>  <a href="#">Literacy Overview</a></p> <p>CP  <a href="#">Reading Area</a>  <a href="#">Small World Home Corner</a></p>	<p><i>Reading Comprehension ELG</i>                      Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;                      Anticipate – where appropriate – key events in stories; Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p><i>Word Reading ELG</i>                      Children at the expected level of development will:                      - Say a sound for each letter in the alphabet and at least 10 digraphs;                      - Read words consistent with their phonic knowledge by sound-blending;                      - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words</p>	<p><a href="#">Key Stage 1 Reading National Curriculum</a></p>