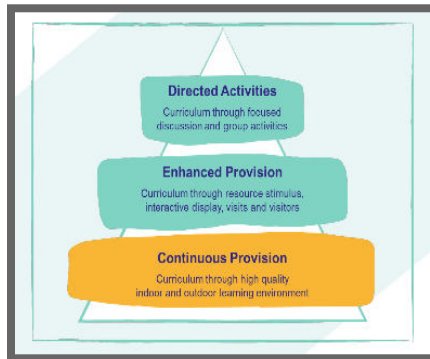




Early Years Curriculum Personal, Social and Emotional Development

At Victoria Road the Early Years Curriculum is research based, understanding that Birth to 5 is a unique neurological and developmental phase. The curriculum plans for concrete learning experiences, the opportunity to revisit ideas in a variety of contexts and the embedding of learning behaviours which underpin the Characteristics of Effective Learning. In the Early Years learning is not compartmentalised and everything links.



Our Early Years Curriculum is based around the Early Excellence Triangle Model which divides learning into three strands, Continuous Provision, Enhanced Provision and Directed Activities.

In the Early Years children's Personal, Social and Emotional Development is developed through All Strands of the Curriculum Triangle and is threaded throughout the Early Years Curriculum. As a stimulus the Characteristics of Effective Learning are linked to animal certificates to promote and embed key learning behaviours. Through careful planning the Continuous Provision has been designed to encourage children to initiate play, try new activities, collaborate with peers and stay on task. The provision encourages children to challenge their thinking, maintain concentration and see an activity through to completion, developing those key executive functions. Through Enhanced Provision and Directed teaching children are given the tools to regulate their emotions and resolve conflict and this is sensitively scaffolded and modelled by adults. For example, we use the Colour Monster to support children in identifying their emotions and model strategies to help children to regulate. In our provision we have a designated snack area for children to access throughout the day which encourages children to make choices about when to eat and drink and promotes healthy practices and independence such as hand washing before snack and the washing of plates and cutlery. As part of our 'Favourite Five' books are carefully selected to promote well being and promote diversity and inclusion.

Links	ELG Personal, Social and Emotional Development	Key Stage 1 National Curriculum
<p>DA</p> <p>CP</p> <p>Maths Area</p> <p>Block Area</p> <p>Dough Area</p> <p>Sand Area</p> <p>Water Area</p> <p>Small Construction</p>	<p>Self-Regulation ELG Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <p>Managing Self ELG Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; • Explain the reasons for rules, know right from wrong and try to behave accordingly; • Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices 	