



At Victoria Road Primary School, we follow the Fisher Family Trust Success For All phonics programme for the teaching of early reading. On entry to Reception the children take part in formal daily Phonic lessons which involves learning a new GPC each day and a daily 'stretch and read' segment which teaches blending for reading. As the children develop their blending skills they will then begin to take part in daily reading sessions which involve reading books that are fully decodable and are linked to their phonic knowledge. It is our aim that by the end of the Reception year all children will be able to confidently apply their phonic knowledge to read decodable books.

Long Term Word Reading Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Oral blending/Segmenting games</p> <p>Follow Steps 1 – 3 Phonics</p> <p>Teach Phonemes: S a t p i n m d g o c k e u r</p> <p>Stretch and read using the above sounds</p>	<p>Oral blending/Segmenting games</p> <p>Follow Steps 4 – 8 Phonics</p> <p>Teach Phonemes: h b f ff l ll ss j v w x y z zz</p> <p>Stretch and read/spell using the above sounds</p>	<p>Follow Step 9– 15 Phonics</p> <p>Teach digraphs: qu ch sh th ng ai ee igh</p> <p>Stretch and read/spell (four sound words) using the above digraphs. + revisit previously taught</p>	<p>Follow Step 15 – 20 Phonics</p> <p>Teach digraphs: oa oo oo ar</p> <p>Stretch and read/spell (four sound words) using the above digraphs. + revisit previously taught</p>	<p>Follow Step 20 – 26 Phonics</p> <p>Teach digraphs/Trigraphs: or ur ow oi ear</p> <p>Stretch and read/spell (four sound words) using the above digraphs. + Sentence Reading</p>	<p>Follow Step 27 – 32 Phonics</p> <p>Teach digraphs/Trigraphs: air ure er</p> <p>Stretch and read/spell (four sound words) using the above digraphs. + Sentence Reading</p>



At Victoria Road Primary School, we understand that before children are able to form letters correctly they need to have developed control over their gross and fine motor skills. Within our curriculum children are given the opportunity to run, jump, hop, balance, throw and dig. In addition, children's fine motor skills are developed through the different areas including, building during block play, small construction, manipulating playdough and developing scissor control. Our writing programme is sequenced alongside the teaching of phonics to ensure that children have opportunity to apply their phonic knowledge. In addition to the formal teaching of writing during phonic lessons, opportunities to model writing skills are plentiful throughout the provision.

Long Term Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>To be able to write names independently with the correct lowercase and uppercase letters.</p> <p>To begin to correctly form lower case letters for each single letter sound of the alphabet.</p> <p>To begin to apply their phonic knowledge to their independent play. E.g. Use initial Sounds</p>	<p>To be able to write name independently with the correct lowercase and uppercase letters.</p> <p>To be able to correctly form lower case letters for each single letter sound of the alphabet.</p> <p>To begin to apply their phonic knowledge to their independent play. E.g. initial sounds</p>	<p>To be able to form lowercase letters and control size.</p> <p>To begin to spell and write two and three sound words linked to taught GPCs.</p> <p>To begin to write simple I can captions.</p>	<p>To be able to spell and write two and three sound words.</p> <p>To be able to correctly form the consonant digraphs ch sh th ng.</p> <p>To begin to write words containing the consonant digraphs ch sh th ng.</p> <p>To write simple captions.</p>	<p>To be able to write words containing the consonant digraphs ch sh th ng.</p> <p>To be able to correctly form the vowel digraphs ai ee igh oa oo</p> <p>To begin to write words containing the vowel digraphs ai ee igh oa oo.</p> <p>To begin to write short sentences including capital letters, finger spaces and full stops.</p>	<p>To be able to spell and write words containing the vowel digraphs ai ee igh oa oo ar.</p> <p>To be able to spell and write four sound words.</p> <p>To begin to write words containing the vowel digraphs ar or ow oi.</p> <p>To be able to write short sentences including capital letters, finger spaces and full stops.</p>

