



As a Year 5 French Speaker ...

Unit title French Monster Pets	I can investigate text for visual clues and find information	I can identify and sort nouns by their gender, number and meaning	I can make a short presentation in French
	I can use adjectives correctly	I am able to create my own descriptive paragraph	
Unit title Space Exploration in French	I can pick out key ideas and phrases in a longer piece of spoken French	I can use nouns and adjectives correctly to create metaphor poetry	I can make comparisons in French
	I can read and build factually and grammatically accurate sentences	I can ask and answer questions and describe and compare planets	
Unit title Shopping in France	I can build numbers and prices confidently in French	I can name different foods in French and notice patterns in sounds	I am able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience
	I am able to use vocabulary to describe a quantity of different food nouns	I am able to explore and understand an authentic French text	



Unit title French Speaking World	I can recognise, read and respond to directional language	I can understand that French is spoken in many different countries across the world, and to read and give directions	I can identify features of countries in the French-speaking world
	I can use authentic materials to investigate climate data from the French-speaking world	I can ask and answer questions about different countries in the French-speaking world	

Unit Title French verbs in a week	I recognise that verbs take different forms and to find infinitive verbs in a dictionary	I begin to recognise some regular verbs in the present tense	I can choose and use appropriate verb endings
	I know that some verbs do not follow regular patterns	I know that some verbs do not follow regular patterns	



Unit title Meet my French Family	I recognise and use phrases to say if I have a brother or sister	I am able to name different family members on a family tree	I am able to build descriptive sentences into a short paragraph
	I am able to understand and express simple opinions	I plan and prepare a short presentation about my family.	

As a Year 5 French Speaker I can...

Speaking and pronunciation

- ✓ Ask and/or answer simple questions
- ✓ Form simple statements with information including the negative
- ✓ Practise speaking with a partner
- ✓ Use short phrases to give information
- ✓ Begin to adapt phrases from a rhyme/song
- ✓ Listen and repeat key phonemes with care
- ✓ Repeat short phrases accurately, including liaison of final consonant before vowel
- ✓ Introduce self to a partner with simple phrases
- ✓ Recognise and using adjectives



As a Year 5 French Speaker I can...

Listening

- ✓ Listen and respond to single words and short phrases
- ✓ Follow verbal instructions in French
- ✓ Respond to objects or images with a phrase or other verbal response
- ✓ Listen and identify key words in rhymes and songs and joining in
- ✓ Begin to identify vowel sounds and combinations
- ✓ Listen and notice rhyming words

Reading and writing

- ✓ Recognising some familiar words in written form Reading and writing
- ✓ Reading aloud some words from simple songs, stories and rhymes
- ✓ Beginning to develop dictionary skills
- ✓ Identifying cognates and near cognates
- ✓ Recalling and writing simple words from memory
- ✓ Experimenting with simple writing, copying with accuracy
- ✓ Recognising and using adjectives of colour and size

Grammar

- ✓ Beginning to recognise gender of nouns, definite and indefinite article Grammar
- ✓ Identifying plurals of nouns
- ✓ Recognising adjectives and placement relative to the noun
- ✓ Beginning to understand that verbs have patterns



As a Year 5 French Speaker I can...

- ✓ Noticing the negative form
- ✓ Beginning to use prepositions NB. This skill is not covered if following our condensed curriculum.

Intercultural understanding

- ✓ Recognising that different languages are spoken in the community/world
- ✓ Showing awareness of the capital and identifying some key cultural landmarks
- ✓ Recognising cultural similarities and differences between customs and traditions in France and England