



### As a Year 3 French Speaker ...

Unit title French greetings with puppets	To know that in French there are formal and informal greetings and when it is appropriate to use each one	To know that different greetings are used at different times of the day	To know that tone of voice can indicate a question
	To know that a cedilla is the tail mark under the ç and that it changes the pronunciation of the c from a hard sound to a soft 's' sound	To know that French words are pronounced differently to the way they are spelt	
Unit title French adjectives of colour, size and shape	To know that a cognate is a word that is the same in both French and English e.g. un triangle.	To know that a near-cognate is a word that is very similar but not identical in French and English e.g. un cercle.	To know that adjectives of size are positioned in front of the noun in French e.g. un grand cercle.
	To know that adjectives of colour are positioned after the noun in French e.g. un cercle bleu.		
Unit title French playground	To understand that I can use known vocabulary, cognates and near cognates as clues to help me understand a text in French	To know that sentences are often structured differently in French and English	To know the sounds the common phonemes eu, oi, ou and ui make in French



games - numbers and age	To know the names of some Parisian landmarks	To know some French playground games	
Unit title  In a French classroom	To know that, in French, a space is needed before and after ? and !	To understand some of the similarities and differences between school in France and schools in the UK	To understand that every French noun is either masculine or feminine
	To know that the gender affects the form of the word un or une (the indefinite article)	To know that when we turn the statement j'ai un/une (I have a...) into a negative je n'ai pas de (I don't have a...) then we change the article from un/une to de	

Unit Title  French transport	To know the phonemes oi, au, in and on	To know that I need to change my intonation to ask and answer questions	To know some French speaking countries around the world
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	To understand that I can use a model sentence as a guide for building other sentences	To know that en is usually used as a preposition when the mode of transport is something you get into e.g. en train, whereas á is used when you are not getting into a form of transport e.g. à vélo (a bicycle)	
Unit title <i>A circle of life in French</i>	To know that I can find the gender of a noun by looking it up in the dictionary where French nouns are followed by a gender indicator	To know that a bilingual dictionary is a special dictionary to translate words from one language to another	To know that a bilingual dictionary is in two parts one where the words are listed in French and the other where the words are listed in English
	To know that placing ne and pas around a verb makes the verb negative	To know that we use the definite article when describing something specific and that the one we use depends on the gender of the noun: le (m.), la (f.), les (m./f. plural) and l' (when followed by a vowel)	



## As a Year 3 French Speaker I can...

### Speaking and pronunciation

- ✓ Ask and/or answer simple questions
- ✓ Form simple statements with information including the negative
- ✓ Practise speaking with a partner
- ✓ Use short phrases to give information
- ✓ Begin to adapt phrases from a rhyme/song
- ✓ Listen and repeat key phonemes with care
- ✓ Repeat short phrases accurately, including liaison of final consonant before vowel
- ✓ Introduce self to a partner with simple phrases
- ✓ Recognise and using adjectives

### Listening

- ✓ Listen and respond to single words and short phrases
- ✓ Follow verbal instructions in French
- ✓ Respond to objects or images with a phrase or other verbal response
- ✓ Listen and identify key words in rhymes and songs and joining in
- ✓ Begin to identify vowel sounds and combinations
- ✓ Listen and notice rhyming words

### Reading and writing

- ✓ Recognising some familiar words in written form Reading and writing
- ✓ Reading aloud some words from simple songs, stories and rhymes
- ✓ Beginning to develop dictionary skills
- ✓ Identifying cognates and near cognates
- ✓ Recalling and writing simple words from memory



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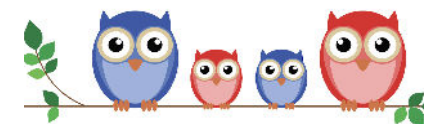
- ✓ Experimenting with simple writing, copying with accuracy
- ✓ Recognising and using adjectives of colour and size

### Grammar

- ✓ Beginning to recognise gender of nouns, definite and indefinite article Grammar
- ✓ Identifying plurals of nouns
- ✓ Recognising adjectives and placement relative to the noun
- ✓ Beginning to understand that verbs have patterns
- ✓ Noticing the negative form
- ✓ Beginning to use prepositions NB. This skill is not covered if following our condensed curriculum.

### Intercultural understanding

- ✓ Recognising that different languages are spoken in the community/world
- ✓ Showing awareness of the capital and identifying some key cultural landmarks
- ✓ Recognising cultural similarities and differences between customs and traditions in France and England



**As a Year 3 French Speaker I can...**

A large, empty rectangular box with a black border, intended for students to write their responses to the prompt above.