



**As a Year 2 Reader**

**Word reading**

Maintain fluency whilst reading age-appropriate books at speed (showing awareness of the punctuation of punctuation when reading)

Pupils develop stamina and resilience (prepared to persevere with all texts) reading longer age-appropriate texts with fluency.

**Skimming and scanning**

Scan pages to find specific information using key words of phrases.

**1a/2a Vocabulary**

Develop an understanding of words met in reading.  
Discuss the possible meanings of unfamiliar words they have read.

**1b/2b Retrieval**

Retrieve information from a text and represent it in a variety of forms including matching, linking information, ordering, true/false.

Identify what is known for certain from the text about characters, places and events.

Give reasons why things happen where this is directly explained in the text.

Locate information using contents, index, subheadings etc.

<p style="text-align: center;"><b>1c/2c Summarise/sequence</b></p> <p>Retell a story giving the main events.</p> <p>Draw together information from across a number of sentences to sum up what is known about a character, event or idea.</p>
<p style="text-align: center;"><b>1d/2d Inference</b></p> <p>Pupils develop their skills to infer and justify their opinion as the texts presented display more complex plots.</p> <p>Pupils display and demonstrate (verbally first and later in a written form) a greater understanding of inference</p>
<p style="text-align: center;"><b>1e/2e Prediction</b></p> <p>Make plausible predictions showing an understanding of the ideas, events of characters they are reading about.</p>
<p style="text-align: center;"><b>2f Explain</b> n/a</p>
<p style="text-align: center;"><b>2g author's use</b> n/a</p>