



As a Year 1 Reader

Word reading

Read age-appropriate books with some fluency (showing some awareness of punctuation when reading). Pupils begin to develop stamina and resilience (prepared to persevere with all texts) reading longer age-appropriate texts with fluency.
Pupils apply their knowledge of taught phonic skills in shared and independent reading.

Skimming and scanning

Skim read to gain an overview of a page/text by focussing on name/captions/titles/pictures. Scan the text to locate specific information using titles.

1a/2a Vocabulary

Make collections of interesting words as a class and use them when talking about books and stories.

1b/2b Retrieval

Match events in narrative to characters and detail and information to objects in non-fiction texts.

1c/2c Summarise/sequence

Beginning to sequence events through modelled responses

1d/2d Inference

Teach pupils to infer/justify through scaffolded /modelled answer stems using both pictures and texts. (I think _____ because)
Speculate about characters from what they say and do.
Discuss what is suggested about a character from the way they speak.

1e/2e Prediction

Make predictions based on clues from pictures, illustrations and titles.

2f Explain

n/a

2g author's use

n/a