



As a Year 1 Artist I will know...

Pattern

- that a pattern is a design in which shapes, colours or lines are repeated.

Texture

- that texture means 'what something feels like.'
- that different marks can be used to represent the textures of objects.
- that different drawing tools make different marks.

Tone

- that 'tone' in art means 'light and dark.'
- that we can add tone to a drawing by shading and filling a shape.

Colour

- that the primary colours are red, yellow and blue.
- that primary colours can be mixed to make secondary colours:

red + yellow = orange

yellow + blue = green

blue + red = purple

Form/Shape

- that we can change paper from 2D to 3D by folding, rolling and scrunching it.
- that three-dimensional art is called sculpture.
- that paper can be shaped by cutting and folding it.

Line

- that drawing tools can be used in a variety of ways to create different lines.
- that lines can represent movement in drawings.



As a Year 1 Artist I can...

Drawing

- ✓ Use a range of drawing materials such as pencils, chalk, charcoal, pastels, felt tips and pens.
- ✓ Develop observational skills to look closely and reflect surface texture through mark-making.
- ✓ Explore mark making using a range of tools.

Painting & mixed media

- ✓ Experiment with paint, using a wide variety of tools (for example: brushes, sponges, fingers) to apply paint.
- ✓ Investigate colour mixing.
- ✓ Play with combinations of materials to create simple collage effects. Select materials based on their properties, for example: shiny, soft.

Sculpture & 3D

- ✓ Use my hands to manipulate a range of modelling materials.
- ✓ Create 3D forms to make things from my imagination or recreate things I have seen.

Craft & design

- ✓ Select colours, shapes and materials to suit ideas and purposes.
- ✓ Design and make something that is imagined or invented.
- ✓ Begin to develop skills such as measuring materials, cutting, and adding decoration.
- ✓ Use subject vocabulary confidently to describe and compare creative works.
- ✓ Use my own experiences of techniques and making processes to explain how art works may have been made.
- ✓ Explore my own ideas using a range of media.
- ✓ Use sketchbooks to explore ideas in an open-ended way.
- ✓ Describe similarities and differences between practices in Art and Design, for example between painting and sculpture, and link these to my own work.
- ✓ Describe and compare features of my own and other's art work.