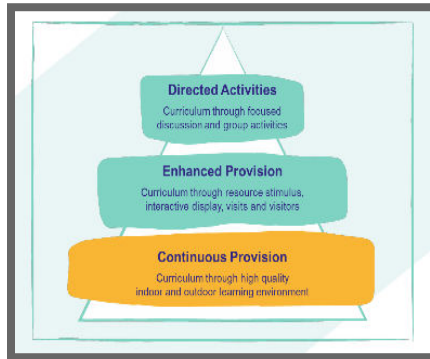




## Early Years Curriculum Understanding the World - Geography

At Victoria Road the Early Years Curriculum is research based, understanding that Birth to 5 is a unique neurological and developmental phase. The curriculum plans for concrete learning experiences, the opportunity to revisit ideas in a variety of contexts and the embedding of learning behaviours which underpin the Characteristics of Effective Learning. In the Early Years learning is not compartmentalised and everything links.

Our Early Years Curriculum is based around the Early Excellence Triangle Model which divides learning into three strands, Continuous Provision, Enhanced Provision and Directed Activities.



In the Early Years children’s geographical knowledge is developed through both the Continuous Provision and Enhanced Provision. Through the Continuous Provision opportunities are made available for children to revisit key concepts including exploring Map work through making maps based around stories and children’s own experiences.

Children also have the opportunity to explore world maps, atlases and globes and make links in their play, for example identifying where the animals in the small world area live. During block play children have the opportunity to explore features of the land for example construct familiar buildings and create landscapes. Through enhanced provision, which has been carefully mapped out across the year, children take part in local visits to explore their own environment, building up knowledge of key features of the area including both physical and human features. Through stories children are exposed to life in other countries and how this compares with our own including looking at countries with different climates including hot and cold countries. In addition, through enhancements and small group work children are

exposed to different cultures and customs including celebrating Diwali and the Lunar New Year.

Links	ELG UTW	Key Stage 1 National Curriculum
<p><i>EP</i> <a href="#">Overview</a></p> <p><i>CP</i> <a href="#">Small World</a></p> <p><a href="#">Block Play</a></p> <p><a href="#">Book Area</a></p>	<p><i>People Culture and Communities</i></p> <p><i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;</i></p> <p><i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</i></p> <p><i>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</i></p>	<p><i>Name and Locate the 7 Continents and 5 Ocean. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</i></p> <p><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</i></p> <p><i>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. use basic geographical vocabulary to refer to Key Physical and Human Features.</i></p> <p><i>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</i></p>