

**Victoria Road Primary School - Geography Overview (Single Year Groups) ODDIZZI PATHWAY**



	Topic	Enquiry Question	National Curriculum Focus Locational Knowledge	National Curriculum Focus Place Knowledge	National Curriculum Focus Human and Physical	National Curriculum Focus Geographical skills and fieldwork
Y1	Weather and seasons *fieldwork opportunity	How does the weather affect us?	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		identify seasonal weather patterns in the United Kingdom	use world maps, atlases and globes to identify the UK and its countries
	United Kingdom *fieldwork opportunity	What do we mean when we talk about the United Kingdom?	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	understand geographical similarities and differences through studying the human and physical geography of a small area of the UK		use world maps, atlases and globes to identify the UK and its countries
	Local area * integrates fieldwork	What is it like to live in Runcorn?	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	understand geographical similarities and differences through studying the human and physical geography of a small area of the UK		<p>use world maps, atlases and globes to identify the UK and its countries</p> <p><i>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</i></p> <p>use simple compass directions and locational language to describe location of features and routes on a map</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic features. Devise a simple map and use and construct basic symbols in a key.</p> <p>use simple fieldwork and observational skills to study the geography of our school and the key H &amp; P features of the surrounding environment.</p>

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Year 2	Topic	Enquiry Question	National Curriculum Focus Locational Knowledge	National Curriculum Focus Place Knowledge	National Curriculum Focus Human and Physical	National Curriculum Focus Geographical skills and fieldwork
	Continents and oceans	What and where are the continents and oceans	name and locate the world's seven continents and five oceans		Identify key physical and human features and use basic geographical vocabulary	use maps, atlases and globes to identify continents and oceans
	Hot and cold places	Why don't meerkats live near the poles?	name and locate counties		identify the location of hot and cold areas of the world in relation to the Equator and North & South Poles	world maps, atlases and globes to identify countries, continents and oceans studied in KS1
	Contrasting locality Mugumareno Village, Zambia	Would you rather live in Runcorn or Muguramero?	name and locate counties	understand geographical similarities and differences through studying the human and physical geography of a contrasting non-european country	Identify key physical and human features and use basic geographical vocabulary	use maps, atlases and globes to identify countries, studied in KS1

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Y3	Climate zones	Global warming/arctic Why is planet Earth in danger?	identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle		describe and understand key aspects of: physical geography, including: climate zones	<i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>
	North America	How does North America compare to my home area?	locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities  Identify the position and significance of latitude, longitude, and time zones (including day and night)	understand geographical similarities and differences through the study of human and physical geography of a region within North America	describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  human geography, including types of settlements and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	<i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>
	Europe & Study of a country/region	How does everyday life in Athens compare with that in other places?	locate Europe's countries, their environmental regions, key physical and human characteristics,	understand geographical similarities and differences through the study of human and physical geography of a	describe and understand key aspects of: human geography, including: types of settlement	<i>- use maps, atlases, globes and digital/computer mapping to locate</i>

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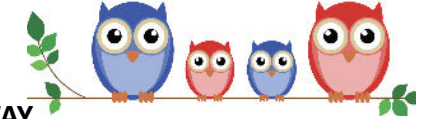
			countries, and major cities	region in a European country	and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<i>countries and describe features studied</i>
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Year 4	Volcanoes and earthquakes	What would it be like to live near a volcano or earthquake?	Locate world countries, their environmental regions, key physical and human characteristics, countries, and major cities	understand geographical similarities and differences through the study of human and physical geography of a region around the world	describe and understand key aspects of physical geography, including: volcanoes and earthquakes	
	Rivers	Why are rivers so important?	name and locate countries and cities of the UK, geographical regions and understand how they change over time	understand geographical similarities and differences through the study of human and physical geography in a region of the UK	describe and understand key aspects of physical geography, including: rivers and the water cycle  describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  use the eight points on a compass and grid references, symbols and keys to build their knowledge of the UK

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	LKS2 Local Area * integrates fieldwork	What's so special about my local area?	name and locate countries and cities of the UK, geographical regions and understand how they change over time	understand geographical similarities and differences through the study of human and physical geography in a region of the UK	describe and understand key aspects of physical geography, including: rivers and the water cycle  describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  use the eight points on a compass and grid references, symbols and keys to build their knowledge of the UK  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
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Y5	Mountains	What can I find out about one of the seven summits?	name and locate key topographical features of the UK (including mountains)		describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	<i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>

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	South America:Rio and South East Brazil	Why is it important that the UK links with South America?	locate world countries using maps to focus on South America identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones	understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America	describe and understand key aspects of human and physical geography  describe and understand key aspects of human and physical geography, including economic activity and trade links	<i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>
	UKS2 Local and Regional Area * integrates fieldwork	How does our region meet people's needs?	name and locate countries and cities of the UK, geographical regions and understand how they change over time	understand geographical similarities and differences through the study of human and physical geography in a region of the UK	describe and understand key aspects of physical geography, including: rivers and the water cycle  describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  use the eight points on a compass and grid references, symbols and keys to build their knowledge of the UK  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
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Y6	United Kingdom *fieldwork opportunity	What does the United Kingdom have to offer?	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time		describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>
	South America: The Amazon Basin	What do I know about the Amazon Basin?	locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and cities  identify the position and significance of the Equator	understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America	understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America	<i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>
	Rainforests	Why does the Amazon Rainforest matter so much?	identify the position and significance of lines of latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn	understand geographical similarities and differences through the study of human and physical geography of a region of the UK within South America	describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts  describe and understand key	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

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					aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
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